

Calderdale LAA 2008

National Indicator Set Proposal: CYP Mandatory Indicators Business Case NI72 – 78; 83;87;92 - 101

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| <p>NATIONAL INDICATOR <i>(Number and title from the NIS)</i> NI 72 – 78; 83;87;92-101 (DCSF mandatory indicators)</p> |
| <p>1 What Calderdale LAA outcome does the indicator support? <i>A list of current LAA outcomes is attached</i> CYP Enjoying and Achieving</p> |
| <p>2 Is this the same as, or similar to, an indicator in the current LAA? <i>Please provide details.</i> There are some additional indicators and some current mandatory have changed – but these are all mandatory</p> |
| <p>3 How will improving this indicator help us to deliver on our story of place? <i>Eg Does it help us achieve our ambitions/address underperformance</i> Improving educational attainment at every key stage is a key priority. These indicators support the CYP Plan priority to make sure personal development needs and learning opportunities are both met and enjoyed. Currently, performance and progress at primary schools is generally very good and improving although more needs to be done to improve consistent performance across all early years settings. However, although improved performance at secondary level has been maintained, progress is not as good, in particular for pupils aged 16. This is a key focus of the proposed Calderdale Challenge which will be a key delivery priority in our 2008 – 2011 CYP Plan.</p> |
| <p>4 At what level will the indicator apply? <i>Will it relate to the district level, at a geographical level below the district or to certain communities and groups?</i> Current LAA includes district and identified schools in North Halifax. Current LAA uses the schools that are members of the North Halifax Federation as the base. In 2007/08 membership increased significantly. This will therefore need to be reviewed.</p> |
| <p>5 Will this help narrow the gap? <i>Please identify how this indicator might contribute to narrowing the gap between areas, communities in Calderdale and/or between Calderdale and other areas</i> While education attainment up to 16 is generally good across Calderdale, there is considerable variability between schools, in particular at secondary level. Continued focus on raising education attainment will increasingly be targeted at supporting identified schools and groups of schools and groups of pupils</p> |

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| <p>6 What is the current baseline for this indicator? <i>Please provide data source and date.</i></p> <p>TBA</p> |
| <p>7 What are the future performance trends?</p> |
| <p>8 Is this currently an area of underperformance? <i>Please provide evidence eg how Calderdale compares with other areas</i></p> <p>Calderdale's performance at KS2 is currently outstanding – and recent progress has been among the best in the country. Performance at KS3 is good but progress is less good. Performance at KS4 is in line with national averages but progress is currently not as good.</p> |
| <p>9 What stretched performance can be achieved on this indicator? <i>Give details of the stretch over normal performance that might be achieved for this indicator.</i></p> <p>Targets agreed with the DCSF are already very challenging. We need to focus on supporting secondary schools to improve</p> |
| <p>10 Do local people think it's a priority? <i>Please provide evidence eg local polls, surveys that show this is a priority</i></p> <p>Recognised by CYPMG as a priority – especially for targeted schools and groups of children and young people</p> |
| <p>11 Has it been identified as a government priority? <i>Eg is it a PSA indicator?</i></p> <p>PSA 10 – Raise the educational achievement of all children and young people PSA 11 – Narrow the gap in educational achievement between children from low income and disadvantaged backgrounds and their peers.</p> |
| <p>12 Is there local statistical or demographic evidence to support this indicator's inclusion?</p> <p>Yes – educational performance data is available by child, group, school and area</p> |
| <p>13 What partners can contribute to delivering improved performance?</p> <p>Schools; services to schools; third sector; private sector. – all partners on CYPMG</p> |

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| 14 Is improvement within the control of local partners? Partners can support and influence schools to help pupils to improve performance |
| 16 What are the opportunities to improve delivery? Strategies are currently being put in place to support secondary schools to improve performance. Calderdale Challenge |
| 15 What are the barriers that might prevent delivery? Weak school leadership Ineffective school improvement strategy Lack of staff with appropriate expertise to support schools |
| Details of person completing the pro-forma Name:- Carol White Organisation: cmbc Contact details: carol.white@calderdale.gov.uk Theme Delivery Partnership: |
| Please return to your LSP Support Officer by 8th January 2007 |